


<p style="text-align: center;"><u>English</u></p> <p>The children will be learning:</p> <ul style="list-style-type: none"> to carefully read and answer questions about texts—stories and information texts. to create information texts to research for information texts about Fire Engines to write captions and explanations about parts of fire engines. to retell traditional stories to retell traditional stories with a twist and a change to the plot or characters 	<p style="text-align: center;"><u>Maths</u></p> <p>The children will be learning:</p> <ul style="list-style-type: none"> to continue to be confident using our methods for addition, subtraction, multiplication and division recognise coins to use money in a class shop to write number sentences for money problems. to look at 2 D shapes and name and describe them. to look at 3 D shapes and name and describe them. 	<p style="text-align: center;"><u>Homework and P.E.</u></p> <ul style="list-style-type: none"> Children are to bring their Home-School Reader in <u>everyday</u>. P.E will happen on Mondays this term. Homework will go out on Thursdays and should be handed in on Tuesdays. <p><u>Trips</u></p> <p>5th January 2017</p> <p>Attendance Award trip—Cinema</p>	<p style="text-align: center;"></p> <p>Term: Spring</p> <p>Class: 2</p> <p>Topic: <u>Spring 1</u></p> <p>Heroes Who Help us</p> <p>Teacher: Miss Breckwoldt</p>
<p style="text-align: center;"><u>RE</u></p> <p>The children will be learning about Judaism this term.</p> <ul style="list-style-type: none"> We'll ask questions about Judaism and find out what it's like to be a Jew today. We'll look at important symbols and texts. We'll reflect on what it is like to be part of Judaism. 	<p style="text-align: center;"><u>Science: Animals, including humans</u></p> <p>The children will be learning to:</p> <ul style="list-style-type: none"> To notice that animals, including humans, have offspring which grow into adults describe the basic needs of animals, including humans, for survival (water, food and air). describe the importance of exercise for humans, including eating the right amounts of different types of food, and hygiene. 	<p style="text-align: center;"><u>Art & DT</u></p> <p>The children will be learning:</p> <ul style="list-style-type: none"> to explore different textile designs. to make pillow designs. to make different stitches on paper and fabric. to join fabric by sewing them together. 	<p style="text-align: center;"><u>Music</u></p> <p>The children will be learning to sing songs related to the topic.</p> <p style="text-align: center;"><u>P.E.</u></p> <p>The children will be learning to:</p> <ul style="list-style-type: none"> develop their gymnastic skills develop good spatial awareness. develop balance and coordination
<p style="text-align: center;"><u>Geography</u></p> <p>The children will be learning to:</p> <ul style="list-style-type: none"> Use a map to locate Great Britain and the Crimea make simple maps. 	<p style="text-align: center;"><u>History (linked to People Who Help Us)</u></p> <p>The children will be learning:</p> <ul style="list-style-type: none"> about Florence Nightingale and what she did to change the past. to compare nursing in the past to the nursing now. 	<p style="text-align: center;"><u>Computing</u></p> <p>The children will be learning:</p> <ul style="list-style-type: none"> about how to be safe on the internet. about algorithms (instructions) 	<p style="text-align: center;"><u>PSHE</u></p> <p>The children will be learning:</p> <ul style="list-style-type: none"> about 'Dreams and Goals' how to celebrate our own and others dreams and goals