

Oh I do like to be beside the seaside!

Communication and Language

-Listens and responds to ideas expressed by others

This term we will be learning all about the seaside and the children will be encouraged to share their own experiences about their holidays through pictures and discussions. We will be looking at old photos of the seaside and discussing the differences we can see from pictures and first hand experiences of modern seaside resorts.

-Uses language to imagine and recreate roles and experiences in play situations

Our indoor home corner will be transformed into a travel agents and ice-cream shop to encourage the children to show their knowledge of summer holidays as well as different occupations and ways of life and model them within their roleplay.

Personal, Social & Emotional

-Confident to speak to others about needs, wants, interests and opinions

As the weather gets hotter, we will be encouraging the children to become more independent in their self care and how they can keep safe in the sun. We will discuss why we may need to use sun cream and hats to protect ourselves. As the term goes on, the children will be preparing for Year 1 through transition activities.

Physical Development

-Travel with confidence and skill around, over, under and through balancing and climbing equipment

We can't wait to use the big playground for PE as the weather warms up. The children will be given lots of time to practice their racing skills for their first sports day with lots of emphasis on team work. The children will also have chance to explore the Trim Trail at the back of the playground where they can show their skills of balancing along the different bridges whilst listening to the rules and knowing how they can use the equipment safely.

PE will continue to take place every Wednesday morning so please make sure all PE kits are in, hung on your child's peg.



This term our topic is called "Oh I do like to be beside the seaside!"

We will be getting ready for summer by exploring all things seaside related such as sea creatures, pirates and transport that we may use for our own summer holiday.

Mathematics

Our first topic in Maths will be Doubling and Halving where the children will come to terms with both concepts. We will use our prior knowledge of creating two groups of the same number to help us. We will then move on to Money, recognising each individual coin and leading on to calculating change from 10p. Before heading in to Year 1, the children will be introduced to numbers within 50, counting on as well as counting backwards. The children will continue to be encouraged to use concrete manipulatives to aid their work.

Literacy

Each week we will be reading and exploring a new book to fit in with our topic such as 'The Lighthouse Keeper's Lunch' and 'The Rainbow Fish'. These will influence our daily Literacy lessons where we will be using our expanding phonics knowledge to write letters to different characters, wanted posters for silly pirates and inventing our own version of 'Shark in the Park'.

We will continue with our daily phonics sessions, cementing our Phase 2 and Phase 3 sound knowledge before Year 1.

Expressive Arts and Design

-Constructs with a purpose in mind, using a variety of resources.

Week by week the children will be inspired to construct different characters and scenes from our shared texts. We will be looking at how we can junk model our own lighthouses after reading 'The Lighthouse Keeper's Lunch'. The children will be encouraged to work together and use the big construction blocks and planks to create a giant pirate ship in our outside area; a perfect roleplay area to introduce lots of story-lines into their play.

-Explores what happens when they mix colours

After reading The Rainbow Fish the children will be encouraged to paint their own rainbow sea creature and will develop their skill of mixing primary colours to create new ones. We will also be using black and white paints to explore how we can make colours lighter and darker.

Understanding the World

-Completes a simple program on a computer

This term we will put our technology hats on and be learning how to use Bee-Bots. These are fun shaped robots who can follow simple instructional demands. We will learn how to input the demands into the Bee-Bot and watch how it follows our directions across special Bee-Bot maps. We will continue to use our iPads weekly, where we love to play on different apps such as 'Alpha-Blocks' and Emoji makers. The children will continue to develop their sense of internet safety through discussions.

-Looks closely at similarities, differences, patterns and change

Since September we have been observing closely how our playground has changed throughout the seasons and months. We will continue observing the weather patterns throughout summer term and spot similarities and differences from what we see in our local environment. We will become news reporters and have a go at presenting our knowledge and weather predictions to our classmates. We will also take part in some weather themed experiments such as creating a 'rain cloud' in a jar!

key dates

ideas for home learning

- ⚙ Discuss ways to stay safe on the beach and in the sun. Complete some research and create a poster on sun safety or how coast guards keep us safe.
- ⚙ Create your own weather chart and record how the weather is each day. Discuss how the weather changes from day to day as well as throughout different seasons. How do our clothes change when the weather gets hotter, compared to when the weather is cold in winter?
- ⚙ Gets lots of exercise whilst the weather is nice and sunny. It is the perfect time to learn how to ride a bike or practice how to skip in our local parks.
- ⚙ Ask your adults to show you photographs of when you have been on holiday. Talk about any fun memories that you have. Next time you go on holiday you could create your own holiday scrap book full of your special pictures.
- ⚙ When you are playing outside, look at your shadow. Is it as big as you or smaller? Is it always the same size? Does it always follow you or does it sometimes move in front of you? Find out as much as you can about your shadow and then tell us about it!

vocabulary

float



sink



transport



weather



lighthouse



Sea creature



pirate



beach

